Cornell University
College of Veterinary Medicine

The Early Acceptance Program

Spring 2020

The Early Acceptance Program

The *Early Acceptance Program* gives exceptionally well qualified applicants the opportunity to obtain admission to veterinary school after the completion of the sophomore year. With admission to the Cornell University College of Veterinary Medicine secured, the successful applicant may use the time between acceptance and matriculation to pursue experience in areas of personal interest. Applicants to this program apply and are accepted or denied upon completion of their sophomore year. Entry into the professional curriculum is expected after completion of the junior year. Admission to the program is based on outstanding academic performance in the first two years of college and the applicant's plan for their intended use of the third year in college. Completion of a baccalaureate degree prior to matriculation is not required.

Criteria for admission to this program are rigorous. Generally, applicants for this program have a GPA of 3.7 or better and GRE Verbal and Quantitative scores above the 80% percentile. It is expected that the GRE's will be taken by May 1st of the application year to ensure the scores will be delivered from ETS by the application deadline. Applicants must have also completed at least one semester of organic chemistry **and** one semester of an upper level biology, biochemistry, or physics course.   A grade of B or better is required for all prerequisite course work under this program.

In addition to presenting all documentaton required under the Fall Admissions cycle (with the exception of the VMCAS), applicants must submit a written plan describing how the time between acceptance and matriculation will be used. Examples of how the time may be spent include study in challenging courses in areas of interest, initiation or completion of a research project, or time spent in a unique life experience. This program is not intended to delay matriculation for reasons of economics, illness, or other personal hardship.

The deadline for the Early Application and all supporting documents (official college transcripts, GRE scores from ETS, letters of evaluation) is **June 1, 2020.**

Early Acceptance Program

Instructions

- Complete and sign the Early Acceptance Program Application and read and sign the Essential Skills and Abilities statement (VMCAS not required for this application).

- Email or print off and mail a copy of the application by June 1st. Application fee of $65.00 can be mailed with application or separately if application is sent electronically. (Check or money order made payable to Cornell University.)

- Request transcripts from all colleges attended be sent directly from the Registrar(s) Office directly to the DVM Admissions Office.

- Request the Educational Testing Service (www.ets.org) send GRE scores to College Code 2549 (if using MCAT Scores contact (www.aamc.org) to have scores sent to College Code 993).

- If using AP Chemistry or Physics (score of 4 or higher) for the general chemistry and/or general physics prerequisite courses, have the College Board send official scores to College Code 4818.

- Print off copies of the evaluation forms and give them to your evaluators to complete and send in by the June 1st deadline (note you should provide at least one academic evaluation and one evaluation per experience listed in Question 11). Links to the evaluations are found in the body of the application. Letters can be attached to the forms.

- If a New York Resident, complete the NY Residency Form at the following link and send in by the June 1st deadline:
  https://www.vet.cornell.edu/education/doctor-veterinary-medicine/admissions/requirements

- If an international applicant, please review and provide information found at the following link:
  https://www.vet.cornell.edu/education/doctor-veterinary-medicine/admissions/international-students

- Complete the top half of the Dean's Certification and give it to your Dean of Students Office to complete and send back to the DVM Admissions Office. (Recommended; required by March 15th if admitted). https://www.vet.cornell.edu/education/doctor-veterinary-medicine/admissions/requirements

- If you are having trouble filling out the Early Acceptance Application, please download the free Adobe Acrobat Reader at: http://get.adobe.com/reader

Cornell University
College of Veterinary Medicine

Application for Early Acceptance ~ Spring 2020

1. **Name in Full**:

Please state any other name which may appear on documents we will receive:

2. **Telephone Number(s)**

3. **Email Address**:

4. **Addresses:**

   Current Address

   Permanent Address

   Are you a U. S. Citizen?   Yes   No

   Place of Birth:

   What is your U.S. State of Legal Residence?

   How long have you lived in this State?

   When did your residency in this State begin?

   Are you a Canadian citizen?   Yes   No

   Citizenship:

   Non-citizen status:

   Visa type:

   Alien Registration Number:

   Issued in:

   On:

5. **Date of Birth**:

6. **Gender**:   Male   Female

Veteran/Military Information

7. **Military:**   **Yes**   **No**

(If you answered **Yes** please answer the questions below, if **No** please skip this page)

What is your Military Status?

Please check all that apply

Active   US Veteran   US Military Reservist   US Military Dependant

Definitions

Active Duty: Currently serving on active duty in any branch of United States Armed Services.

National Guard: Currently serving in the National Guard of any United States military branch.

Reserve: Currently serving in the Reserves of any United States military branch.

Veteran: Please select "Veteran" if you have served in any military branch of the United States Armed Services, received honorable discharge and have not already selected any of the options above (i.e., Active Duty, National Guard or Reserve).

8. **Ethnicity/Race**: (Optional)

Ethnicity (Optional)   Race (Optional)
☐ Hispanic/Latino Ethnicity   ☐ American Indian or Alaskan Native
☐ No Hispanic/Latino Ethnicity   ☐ Asian
                                 ☐ Black or African American
                                 ☐ Native Hawaiian or Pacific Islander
                                 ☐ White/Middle Eastern

9. **G.R.E. Score**: Have you requested your scores be sent to Code 2549 (Cornell's College of Veterinary Medicine)? We will use the highest of your verbal and quantitative scores from the past 5 years, even if the high scores are from different test dates. ETS must release the scores and be in our office by the deadline date. Be certain to enter your correct scores before submitting your application.

Test Date	Verbal Score	Verbal %	Test Date	Quantitative Score	Quant. %

10.***Number of Colleges Attended**:
An official transcript is required from each college attended to be sent to our office directly from each institution by the deadline date.

10A. ***Number of Academic Evaluations to be Submitted**:
Cornell requires at least one evaluation from someone familiar with your academic performance. It is not necessary to include an academic evaluation from each institution attended.

Academic Evaluation Link:

(Please send this link to your evaluator or print a copy of the form to send to your evaluator to complete and return to us by the June lst deadline.) They are welcome to attach a letter to the form.

https://www.vet.cornell.edu/education/doctor-veterinary-medicine/admissions/early-admission-programs/early-acceptance

11A. ***Number of Animal/Veterinary/Biomedical Research Letters of Evaluation** that will be forwarded to our office to support your application.

Animal/Vet/Biomed Evaluation Link:

https://www.vet.cornell.edu/education/doctor-veterinary-medicine/admissions/early-admission-programs/early-acceptance

(Please send this link to your evaluator or print a copy of the form to send to your evaluator to complete and return to us by the June lst deadline.) They are welcome to attach a letter to the form.

*The Admissions Committee requires evaluations from EACH veterinary, animal, biomedical research related experience listed in the next section, for the experience to be considered. Since the Admissions Committee wants to give full consideration to your experience in these areas, we ask that you list all work experiences, either voluntary or paid, in chronological order, (most recent first). If you list an experience more than once, because of multiple letters, do not duplicate the total hours worked/volunteered. (Example: Applicant worked a total of 500 hours; 300 with first evaluator; 200 with second evaluator; not 500 with both).

Experiences that you don't have letters for can be listed in Section 11B.

Biomedical Research is valued but not required for DVM admission.

*Please do not list any experience for which you can not provide a letter of evaluation. If you need additional space please feel free to include extra sheets.

Name of Employing Practice/Firm/ Organization	
Address	
Phone	
Work Setting	
Primary Species	
Secondary Species	
Total Hours Worked	
List your duties and responsibilities: (Estimate the percentage of time spent on each, e.g., taking vital stats (15%), prepare and administer medication (15%), drawing blood (15%), monitoring recovering patients (15%), running lab work (10%) animal restraint (30%).	
Dates Employed	
Supervisor's Name	
Name on Evaluation Form	

Name of Employing Practice/Firm/ Organization	
Address	
Phone	
Work Setting	
Primary Species	
Secondary Species	
Total Hours Worked	
List your duties and responsibilities: (Estimate the percentage of time spent on each, e.g., taking vital stats (15%), prepare and administer medication (15%), drawing blood (15%), monitoring recovering patients (15%), running lab work (10%) animal restraint (30%).	
Dates Employed	
Supervisor's Name	
Name on Evaluation Form	

11 B. Additional Animal/Veterinary Experience (*WITHOUT evaluation letters*).

If you need additional space, please feel free to include extra sheets.

Name of Employing Practice/Firm/ Organization	
Address	
Work Setting	
Primary Species	
Secondary Species	
Total Hours Worked	
List your duties and responsibilities: (Estimate the percentage of time spent on each, e.g., taking vital stats (15%), prepare and administer medication (15%), drawing blood (15%), monitoring recovering patients (15%), running lab work (10%) animal restraint (30%).	
Dates Employed	

Name of Employing Practice/Firm/ Organization	
Address	
Work Setting	
Primary Species	
Secondary Species	
Total Hours Worked	
List your duties and responsibilities: (Estimate the percentage of time spent on each, e.g., taking vital stats (15%), prepare and administer medication (15%), drawing blood (15%), monitoring recovering patients (15%), running lab work (10%) animal restraint (30%).	
Dates Employed	

Name of Employing Practice/Firm/ Organization	
Address	
Work Setting	
Primary Species	
Secondary Species	
Total Hours Worked	
List your duties and responsibilities: (Estimate the percentage of time spent on each, e.g., taking vital stats (15%), prepare and administer medication (15%), drawing blood (15%), monitoring recovering patients (15%), running lab work (10%) animal restraint (30%).	
Dates Employed	

12. **Letters of Evaluation and Recommendation**:

    A. Academic Evaluation(s)

Name of person or committee	Position/Title	College

    B. Employer Evaluations/Non-veterinary related work experience.

(This section is optional and is provided for those who wish to submit additional evaluations.)

Non-Vet Evaluation Link:

https://www.vet.cornell.edu/education/doctor-veterinary-medicine/admissions/early-admission-programs/early-acceptance

 (Please send this link to your evaluator or print a copy of the form to send to your evaluator to complete and return to us by the June lst deadline.)

Name of evaluator	Company/Organization	Responsibilities

C. Have you ever been fired or dismissed by an employer? Yes   No

If yes, please include an explanation:

13. **College Information:**

   A. Did you graduate from High School?   Yes   No
      High School Name:

   B. List in chronological order, (most recent first), all colleges and universities you have attended. Under "GPA Credits" do not count pass/fail or other credits which do not affect the GPA.

Institution	Total Credits	GPA Credits	GPA	Dates of Attendance	Degree Received or Anticipated	Major

   C. If you have a double major/minor, indicate the major/minor here and (if it is not stated on your transcript) attach a letter from your registrar confirming this fact:

   D. If you have an honors thesis or honors program, indicate here the honors thesis and/or program and (if it is not stated on your transcript) attach a letter from your registrar confirming this fact:

   E. Are you a first generation college student?   Yes   No

   F. If your college education was interrupted, briefly explain for how long and for what reason (s):

   G. Have you ever been dismissed from, placed on probation at, or otherwise disciplined by an educational institution? Yes   No

   H. List any awards or recognition you have received since high school for excellence in scholarship:

14. **REQUIRED COURSES**

List all required courses already completed (indicating term and year taken, e.g., (Spring, 2019) or plan to take (P Fall, 2019). All required courses must be completed by the end of spring term before matriculation with course titles similar to those listed below. If your course titles are different, submit a *Prerequisite Substitution Form* found on our web site at:
Prerequisite Substitution Form

Please make no substitutions without a formally approved Cornell Prerequisite Substitution Form.

All prerequisite courses must be taken for a grade and for credit, not pass/fail, S/U or narrative. AP credit means "Advanced Placement", and the Admissions Committee intends for you to take an advanced course at a college for a grade in the same topic area with the exception of General Chemistry and Physics (score of 4 or higher). The advanced course cannot be another required course. All prerequisite courses must have a **grade of B or better** to be considered for the Early Admission program.

*Credits may be listed in semester credit hours or quarter credit hours. Please place an asterisk next to the credit hours recorded for quarter terms. Abbreviate as necessary to fit space.

~ Please use next page ~

Prerequisite Course	College	Dept.	Course #	Course Title	Grade	Credits	Term/Yr
English Composition *(Full Year)*							
General Biology with laboratory (Full Year)							
General Chemistry (inorganic) with laboratory AP credits are accepted with score of 4 or higher (Full Year)							
Organic Chemistry (1 Semester)							
Biochemistry (1 Semester, 4 credits)							
Physics with laboratory, AP credits are accepted with score of 4 or higher (Full Year)							
Advanced Life Science (1 Semester)							
(see list of courses on our website)							

Link to Cornell DVM Admissions web page for prerequisite course information: Prerequisite Information

15. **Summary of Research and Teaching Experience**. **

(Optional - DO NOT repeat experiences listed in Question 11.)

Please list in chronological order (most recent first).

Dates	Institution	Position	Responsibilities

** If you require more space to describe your experiences, please enclose a separate page.

16. **Extracurricular/Co-curricular/Community Service Activities and Organizations**. **

Please list in chronological order (most recent first).

Dates	Activity/Organization	Responsibilities

** If you require more space to describe your experiences, please enclose a separate page.

17. **Employment;** non-animal/non-veterinary work experience (Evaluation optional).

 ** Please list in chronological order, (most recent first).

Dates	Activity/Organization	Responsibilities

** If you require more space to describe your experiences, please enclose a separate page.

18. **Personal Information:** (Collected primarily for statistical or informational purposes only - optional)

A. Please check all items that apply to you

I have published a scientific paper: Yes   No

   If yes, title of paper and publication:

I am a licensed veterinary technician: Yes   No

I attended medical or veterinary school for at least one semester: Yes   No

I have toured your Veterinary College Facilities: Yes   No

If yes, what month/year?

I attended an admissions presentation: Yes   No

If yes, what month/year?

If yes, where was the presentation given?

I subscribe to the pre-vet email newsletter: Yes   No

B. Interests and Background
Currently I am most interested in this aspect of veterinary medicine:
(Please check **only one** circle below)

| Undecided | Industry | Equine | Government | Biomedical | Lab Animal |
| Public Health | Zoo & Wildlife | Mixed | Small Animal | Production | |

Most of my life I have lived in an area
which is :   (Please check **only one** box)   More than one area   Suburban   Rural   Urban

19. **Parent/Guardian Information:**

Father's Name:
Is (living or deceased):   Living   Deceased   Since:
Address and phone:
State of legal residence:

Mother's Name:
Is (living or deceased): Living   Deceased
Address and phone:
State of legal residence:

20. **Essay Questions and Short Essays** (enclose writing statements below on *separate pages* in application packet, please include full name on all separate pages)

Essay Questions:

Each essay question will have a maximum of 2,000 characters.

- There are many career choices within the veterinary profession. What are your future career goals and why?

- In what ways do veterinarians contribute to society and what do you hope to contribute?

- Considering the breadth of society which veterinarians serve. What attributes do you believe are essential to be successful within the veterinary profession? Of these attributes, which do you possess and how have you demonstrated these in the past?

20. **Continued**

Short Essays (enclose writing statements below on *separate pages* in application packet, please include full name on all separate pages)

- Please respond to each of the following questions in 200 words or less per question. These questions are intentionally open-ended with no right or wrong answers so that you can provide the admissions committee with more information about yourself. When giving examples, please choose those that best illustrate your point, regardless of whether they are from a veterinary setting.

    A. Describe a situation in which your actions have had a significant impact.

    B. Describe a situation where you have learned from experience.

    C. Describe a situation where circumstances were against you and how you made it work for you.

    Di. Describe a challenge or problem you have faced in the past, and how you reached a solution.

    Dii. If you had to face this challenge again, would you do anything differently and why?

21. **Disadvantaged Statement** - optional (200 words or less).

If you feel you have beendisadvantaged in any way (including, but not limited to, economic opportunities, educational opportunities, cultural background, discrimination, physical handicaps, or other mitigating circumstances) please explain here.

22. Have you ever pled nolo contendere (no contest) or been convicted of a either a felony or a misdemeanor, other than a minor traffic violation?

    Yes   No

23. Please include on a *separate page* your **written plan** describing how the time between acceptance and matriculation will be used. Examples of how the time may be spent include study in challenging courses in areas of interest, initiation or completion of a research project, or time spent in a unique life experience.

24. Optional Questions

The College of Veterinary Medicine at Cornell is interested in learning more about our applicants, and the factors that might have helped you decide to pursue veterinary medicine as a career. Responses to the following questions are completely voluntary, and will have no bearing on the admissions process. We hope you will take a few minutes to share your thoughts with us.

1. At the point in your life when you decided to pursue veterinary medicine as a career, were you:

> In Elementary School
>
> In Middle School
>
> In High School
>
> In College
>
> Post Graduate

2. What sources of information or advice about the profession did you find to be most helpful?

> Family and friends
>
> High school guidance counselor
>
> College faculty advisor
>
> Career Center
>
> Veterinary college websites
>
> Other websites about the veterinary profession
>
> My veterinarian
>
> Other (describe)

3. Are any members of your family veterinarians?

> Yes   No

4. If a member of your family is a veterinarian, did they graduate from Cornell?

> Yes   No

5. If so, what degree(s) did they earn?

> Undergraduate degree
>
> Veterinary degree

6. As you prepared to apply to veterinary school, on a scale of 1 to 5, how easy was it for you to gain animal experience in the following settings:

1 = very difficult, 2 = somewhat difficult, 3 = neither easy nor difficult, 4 = somewhat easy, 5 = very easy

Work with small animals (dogs and cats) in a clinical setting

Work with cows in an ambulatory setting

Work with horses in a clinical or ambulatory setting

A Research laboratory

A farm

An animal shelter

A wildlife center

A zoo

Other (describe)

Your legal signature below attests to your understanding and agreement to the following policies:

1. I realize that, if accepted to Cornell University College of Veterinary Medicine, I will be expected to abide by its rules and regulations including adherence to the Honor Code, which governs student conduct; and participate in curricular activities involving the use of live animals in laboratory and clinical settings where the faculty determine no alternative to live animals is appropriate.

2. New York State statute defines "residence" as the permanent or principal home for the 12-month period immediately prior to the date of expected enrollment, or, in the case of dependents, (which we define as being claimed on your parents federal income tax) the home of parents or guardians. I realize that once I have submitted my application, my residency status will not change.

3. I realize that, if accepted, I will be required to work closely with dogs, cats, horses, cows and other animal species.

4. I realize that clinical training requires that I work long hours, nights and weekends.

I certify that the information I have provided on the application and in any related material is true and complete and will notify Cornell University's College of Veterinary Medicine promptly if there is a change in any aspect of this application. I understand this is a continuing obligation throughout my enrollment at Cornell and that inaccurate, misleading, or incomplete statements or a failure to update any aspect of the application could result in honor code proceedings, dismissal, recision or cancellation of my Veterinary Medical degree, or other disciplinary sanctions.

Legal Signature _____Date _____

Please read carefully the Statement of Essential Skills and Abilities below.

Please sign it and send it in with your application.

Cornell University
College of Veterinary Medicine

Statement of Essential Skills and Abilities
Cornell College of Veterinary Medicine - DVM Degree

Introduction

The Doctor of Veterinary Medicine degree (or DVM) signifies that the holder is a veterinarian prepared for entry into the practice of veterinary medicine with or without further postgraduate study. All Cornell veterinary students must acquire broad scientific knowledge and technical skills necessary for them to function independently in a wide array of clinical, research, and other situations. Candidates for the DVM degree must demonstrate the requisite skills and abilities to satisfy both the overall and course-specific requirements of the curriculum. Moreover, students must be able to function safely and effectively in multiple environments such as classrooms, laboratories, examinations, large and small animal clinics, and a variety of animal environments. Exposure to chemicals (e.g., medications, disinfectants, anesthetics, tissue fixatives) and pathogens are unavoidable during veterinary school and beyond.

Veterinarians are governed by a code of ethics and professional behavior that forms a social contract between the profession and society. The DVM degree is conferred only after the student has achieved satisfactory mastery of the necessary scientific and clinical knowledge as well as technical skills, while also demonstrating the professionalism, attitudes, and behaviors that are consistent with the professional degree of veterinarian. Throughout the curriculum, students must demonstrate a high level of compassion for all animals and people, excellent interpersonal and communication skills, the highest moral and ethical standards, and a motivation to serve, and they are expected to interact effectively with people of all ethnic, social, cultural, and religious backgrounds.

Essential Requirements

The following information will familiarize applicants and students with the abilities, skills, and attitudes expected to meet the requirements of the curriculum and the profession. The avowed intention of an individual student to practice only a narrow part of clinical medicine, or to pursue a non-clinical career, does not alter the requirement that all veterinary students take and achieve competence in the curriculum required by faculty.

The College of Veterinary Medicine at Cornell University has an ethical responsibility for the safety of patients and clients with whom students and veterinarians interact and interrelate. Patient and client safety and well-being are therefore essential factors in establishing requirements involving the physical, cognitive, and emotional abilities of candidates for admission, promotion, and graduation. Candidates for the DVM degree must be able to elicit and receive a variety of inputs from their environment, including tactile, visual, and auditory stimuli, then process these inputs based on their knowledge and experience, and finally make appropriate responses that include both verbal communications and a variety of physical actions. A candidate for the DVM degree must demonstrate abilities and skills in five areas: observation, communication, motor, intellectual (conceptual, integrative and quantitative), behavioral, and social.

I.   Observation: The candidate must be able to observe and make assessments from required demonstrations and experiments, including but not limited to anatomic dissection, microscopic analyses, animal/patient demonstrations, and radiographic and other graphic and diagnostic images. A candidate must be able to observe a patient accurately at a distance and close at hand, and assess findings. S/he must perceive and interpret signs of fear, aggression, and other potentially dangerous behaviors exhibited by various animal species. Observation requires the functional use of vision, hearing, and somatosensation, often in complex situations in veterinary health care environments.

II.   Communication: A candidate must be able to elicit information, establish rapport, offer explanations, and to describe changes in behavior, activity, and posture. Communication includes not only speech, but also interpretation of nonverbal cues, and reading and writing in English. The candidate must be able to communicate effectively, efficiently, and in a timely manner with all members of the health care team.

III. Motor Function: A candidate must have sufficient motor skills to use scientific and diagnostic instrumentation, to carry out animal restraint and essential diagnostic procedures, including palpation, auscultation, percussion, and other components of a physical exam on live animals, to perform surgical manipulations, and to conduct dissection and necropsy on cadavers. A candidate must be able to execute motor movements reasonably required to provide general care, surgery, and emergency treatment to patients of all species. In addition, the candidate must be able to escape physically dangerous contacts with animal patients. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch, vision, and hearing.

IV.   Intellectual (Conceptual, Integrative, and Quantitative): Problem solving, a critical skill of veterinarians, requires that a candidate be able to obtain, retrieve, analyze, integrate and synthesize information from multiple sources efficiently and accurately. In addition, a candidate should possess the ability to measure and calculate accurately, to perceive three-dimensional relationships, and to understand the spatial relationships of structures. Candidates must be able to formulate and test hypotheses that enable effective and timely problem-solving in the diagnosis and treatment of patients in a variety of clinical situations. In many cases, these decisions and appropriate diagnostic and therapeutic maneuvers are time-sensitive. Thus, candidates must demonstrate the skills, knowledge, and abilities to process multiple situations simultaneously.

V.   <u>Behavioral and Social Attributes</u>: A candidate must be able to fully utilize his or her intellectual abilities, exercise good judgment, promptly complete all responsibilities attendant to the diagnosis and care of patients, and to develop effective relationships with their companions, peers, staff, colleagues, and with clients. S/he must be able to work effectively as a member of a health-care team, and must be able to tolerate physically and emotionally taxing workloads, to function effectively under stress, and to display flexibility and functionality in the face of uncertainties inherent in assessing patients' health problems. Candidates need to be able to both elicit and convey information to clients and staff in a timely and effective manner, using both oral and written formats. S/he must understand the legal and ethical aspects of the practice of veterinary medicine, and function within both the law and the ethical standards of the veterinary profession. The candidate is expected to demonstrate a high commitment to professional behavior that includes, but is not limited to, demonstration of competence, compassion, integrity, lifelong learning, concern for others, interpersonal skills, collegiality, interest, and promotion of the public good.

These personal qualities, abilities, and skills will be assessed during the admission process and throughout the educational program. In addition, applicants and enrolled veterinary medical students must be able to perform the duties of a veterinary student without endangering the lives of patients, caretakers, colleagues and staff, or themselves. In order to complete required courses, students are expected, at a minimum, to work with dogs, cats, horses, and cows. Other species are commonly seen (e.g. rabbits, warm- and cold-blooded small and exotic pet species, llamas and alpacas, etc.).

For Completion by All Candidates:
I certify that I have read and fully understand that all students are required to meet the requirements for the Cornell DVM program as set forth in this Statement of Essential Skills and Abilities.

_____ (Please print full name)

_____ (Please sign and date)*
Signature   Date

Early Admission Application Checklist:

Please note you will not be able to modify your application once it has been submitted.

☐   I have included my written plan describing how the time between acceptance and matriculation will be used.

☐   I have requested official GRE scores or MCAT scores to be sent directly to your office (GRE Institution Code 2549; MCAT Institution Code 993).

☐   I have had official AP scores sent (only if using Chemistry or Physics AP for prerequisite courses); AP College Code 4818.

☐   If English is not your first language, have you taken and submitted the TOEFL (college code 1510)?

☐   I have requested evaluation letters for each animal/veterinary/biomedical research experience I listed sent to your office.

☐   I have had at least one evaluation sent from someone familiar with my academic performance.

☐   I have had official college transcripts sent directly to your office from each college or university I have attended with the full four semesters of college work completed **(including this spring term).**

☐   If you are a New York resident, have you completed the residency form at the following link? https://www.vet.cornell.edu/education/doctor-veterinary-medicine/admissions/requirements

☐   I have printed off the Dean's Certification (at the following link) and given it to my Dean of Students Office to complete and mail to your office. (Recommended, but not required until March 15th if made an offer)
https://www.vet.cornell.edu/education/doctor-veterinary-medicine/admissions/requirements

☐   I have prepared a hard copy of this Application, signed the Legal Signature Page, and the Essential Skills Statement.

☐   I have attached a check to the hard copy, made payable to "Cornell University", ($65). You may also email the application and send the check separately.

☐   I have included the prerequisite substitution form. This form is necessary **only** if you have received notification from our office that we will accept a course in lieu of one of our requirements.

☐   I have printed off the completed Application and Essential Skills Statement and mailed them to the Cornell University College of Veterinary Medicine, DVM Admissions Office by June 1. *(Note: This application cannot be submitted electronically and must be mailed)*

☐   Reminder the deadline for submitting the Early Application is June 1.

Cornell University, College of Veterinary Medicine, Office of Student and Academic Services, Attn: DVM Admissions, S2-009 Schurman Hall, Ithaca, NY 14853, (607) 253-3700, vet_admissions@cornell.edu

Thank you for applying to our DVM program