# Reference Form

# Clinical Pathology Residency at Cornell University

To help us with our candidate selection process please complete the following form, which can be filled in electronically (click or tap the appropriate boxes). Please send this form to Dr. Julie Webb at [jlw444@cornell.edu](mailto:jlw444@cornell.edu). If desired, additional commentary or clarification can be provided on the next page or in a separate reference letter.

**Candidate name:** Click or tap here to enter text.

**Your name, position and place of work:** Click or tap here to enter text.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Strongly agree** | **Agree** | **Neutral** | **Disagree** | **Strongly disagree** | **NA** |
| **Knowledge base:** Has a firm grasp of discipline-­‐related core knowledge, understands disease processes or pathological mechanisms |  |  |  |  |  |  |
| **Ability to learn:** The candidate is adept at acquiring new knowledge and skills with minimal need for repetition. |  |  |  |  |  |  |
| **Intellectual curiosity**: Eager to learn, asks probing questions, intrigued by processes, challenges and questions |  |  |  |  |  |  |
| **Intellectual ability:** Capable of synthesizing information from various sources, distilling important facts |  |  |  |  |  |  |
| **Self-­‐motivation**: Drives own education and required projects, reads widely and extensively (seeks out the primary literature), meets deadlines, does not need prompting, independent |  |  |  |  |  |  |
| **Multitasking ability:** Has the ability to juggle clinical duties, research project, and independent board study in a residency |  |  |  |  |  |  |
| **Flexibility**: Adaptable, can respond to varying needs |  |  |  |  |  |  |
| **Work ethic**: Regularly goes above and beyond expectations, handles stress well, maintains a positive attitude even in the face of adversity, reliable, punctual, trustworthy |  |  |  |  |  |  |
| **Personality traits**: Works well with others, treats others with respect and consideration regardless of rank/title, volunteers for tasks, does not feel certain tasks are beneath them. |  |  |  |  |  |  |
| **Research potential:** Has the ability to participate in clinical pathology-­‐ related research |  |  |  |  |  |  |
| **Oral communication**: Articulate, can communicate complex medical or scientific concepts to clients/co-­‐workers or trainees |  |  |  |  |  |  |
| **Written communication**: Articulate, organized, can communicate complex medical/scientific concepts |  |  |  |  |  |  |
| **Teaching abilities:** Effective engaging in small, large group or one-on-one interactions |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| **Overall ranking (compared to similar** | Top | Top | Top | Top | Top | NA |
| **candidates)** | 1% | 5% | 10% | 20% | 50% |  |
| **If this individual was applying for a similar position at your institution, would you rank them as a top candidate (eg top 1 or 2)?** | Yes | No | NA |  |  |  |

**If desired, please provide any clarification or additional information that you consider important for us when evaluating this candidate. This information may be submitted in a separate reference letter. Thank you very much for helping us in our selection process.**