

# Reference Form

## Clinical Pathology Residency at Cornell University

To help us with our candidate selection process, please complete the following form. A separate letter of reference can be sent if desired. Please send this form and an accompanying letter (if desired) electronically to Dr. Julie Webb at [jlw444@cornell.edu](mailto:jlw444@cornell.edu).

**Your name, position and title:**

**Your institution/place of work:**

**How long have you known the applicant?**

**In what capacity have you known the applicant?**

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	NA
<b>Knowledge base:</b> Has a firm grasp of discipline-related core knowledge and skills, understands disease processes or pathological mechanisms (skills in internal medicine)	1	2	3	4	5	6
<b>Ability to learn:</b> The candidate is adept at acquiring new knowledge and skills with minimal need for repetition.	1	2	3	4	5	6
<b>Intellectual curiosity:</b> Eager to learn, asks probing questions, intrigued by processes, challenges and questions	1	2	3	4	5	6
<b>Intellectual ability:</b> Capable of synthesizing information from various information, distilling important facts from papers, objectively analyze data	1	2	3	4	5	6
<b>Self-motivation:</b> Drives own education and required projects (e.g. manuscripts, research study, lectures), reads widely and extensively (seeks out the primary literature), meets deadlines, does not need prompting, independent	1	2	3	4	5	6
<b>Multitasking ability:</b> Has the ability to juggle clinical duties, research project, and independent board study in a residency	1	2	3	4	5	6
<b>Flexibility:</b> Adaptable, can respond to varying needs	1	2	3	4	5	6
<b>Work ethic:</b> Hard worker, regularly goes above and beyond expectations, , maintains a positive attitude even in the face of adversity, reliable, punctual, trustworthy	1	2	3	4	5	6
<b>Team spirit:</b> Works well with others, volunteers for tasks, does not feel certain tasks are beneath them.	1	2	3	4	5	6
<b>Personality traits:</b> Cheerful disposition, handles stress well, inclusive, treats others with respect and consideration regardless of rank/title	1	2	3	4	5	6
<b>Research potential:</b> Has the ability to generate hypothesis-driven bench research or participate in clinical pathologic-related research	1	2	3	4	5	6
<b>Oral:</b> Articulate, can communicate complex medical or scientific concepts to clients/co-workers or trainees	1	2	3	4	5	6
<b>Comfortable presenting to small or large groups of people</b>	1	2	3	4	5	6
<b>Written communication</b> (e.g. manuscripts, case reports, lecture or case notes): Articulate, can communicate complex medical/scientific concepts, organized	1	2	3	4	5	6

<b>Teaching abilities:</b> Effective, engaging in small group interactions, laboratories, one on one interactions	1	2	3	4	5	6
<b>Overall ranking (compared to other similar candidates)</b>	Top 1%	Top 5%	Top 10%	Top 20%	Top 50%	NA

**If desired, please elaborate or clarify above rankings or provide any additional information that you consider worthwhile or important for us when evaluating this candidate. This can be done in the form of a separate letter.**

**Please indicate how many other equivalent trainees are in the comparison group to this candidate:**

**If the candidate were applying for a residency in your discipline at your institution, would you rank them as one of the top one or two applicants?**

YES                      NO                      NA

**What are the major strengths of the candidate?**

**What are the major weaknesses of the candidate?**

**Please sign and date this form:**